# THE PINEHURST PRESS Experience ~ Excel ~ Enjoy

A weekly newsletter to share the news of Pinehurst Primary School

### Teaching and 📙 earning









The Scientific area of learning is concerned with increasing pupils' knowledge and understanding of our world, and with developing skills associated with Science as a process of enquiry. It develops the natural curiosity of the child, encourages respect for living organisms and the physical environment and provides opportunities for critical evaluation of evidence.

We intend to build a Science curriculum which develops learning and results in the acquisition of knowledge and build a Science curriculum which enables children to become enquiry based learners.

Interconnected opportunities are key to our curriculum. This ensures that the children are seeing 'worth' in their Science curriculum. It also helps the children to develop meaningful and strong schemas so that the new information that they are learning can store in the long term memory. Children are encouraged to make links in their learning so that their learning is meaningful to them.

Leading Science at Pinehurst is Ms MacDiarmid and Miss Gilmore

lear Group	Class	Attendance	Minutes Late	quote of the week
R	Oak	78.98%	30 😊	
R	Ash	78.41% 🙁	183	
1	Elm	96.98%	41	
1	Cherry	89.22%	110	
2	Fir	89.83%	146	
2	Yew	93.75%	372 🙁	
3	Cedar	91.96%	80	-MALALA YOUSAFZAI
3	Hazel	92.59%	369	
4	Chestnut	97.12%	74	
4	Holly	99.52% 😊	56	14 15
5	Maple	94.00%	67	16
5	Sycamore	92.31%	95	12 DEADLINE
6	Birch	81.25%	164	12 13
6	Willow	88.33%	219	Reception Admissions

School Contact Number 07858 739336 for Emergencies only

## **iii** SCHOOL VISITS

School trips or visits **allow pupils to encounter experiences that are unavailable in the classroom**. They can help pupils to develop initiative, resourcefulness and independence. It also helps develop emotional and physical well-being, develops environmental awareness and interpersonal skills.

#### 5 ways that school trips can benefit students

- Bring subjects to life.
- Boost self-confidence.
- Increase motivation.
- Encourage good behaviour.
  - Broaden their horizons.

Yr 4 enjoyed their visit to the World Museum this week.

Yr 2 are off to St Columba's church next week and Yr 1 will be visiting the Museum of Liverpool.

CHET is fast approaching for Year 6 in January.

SAFE DISMISSAL - Please ensure that we are made aware if a different adult is collecting your child from school.



I would like an ingredients pack for Winter Wonderland Log

Name:\_\_\_\_\_

Class:\_\_\_

Please return by Tuesday 6<sup>th</sup> December, Ingredients packs will be issued Wednesday 14<sup>th</sup> December.



#### Christmas Diary Dates...

Christmas Jumper Day and Christmas Dinner 50p donation to Save the children Wednesday 14th December

Reception Nativity at St Columba's Church Wednesday 14th December @ 2.00pm Parent / Carer invite to follow (max 2 adults per child)

Christmas Carols and Crafts Day Monday 19th December 2.00-3.00pm Parent / Carer invite to follow (1 adult per child)

Christmas Party Day Non – Uniform and includes Party lunch and a special visitor Tuesday 20th December

> Christmas Film Day Wednesday 21st December

#### Dismissal on Wednesday 21<sup>st</sup> December 2022 for Christmas <u>Holidays</u>

In keeping with tradition the children will start their Christmas Holiday during the afternoon of WEDNESDAY 21<sup>st</sup> December

Please collect your children at the time below from the allocated gate

1.40pm	Reception EYFS Gate	Year 1 Main Gate	Year 2 Little Acorns Gate	
1.50pm	Year 5 EYFS Gate	Year 6 Little Acorns Gate	Year 3 Kitchen Side Gate	Year 4 Main Gate

Please arrive and leave promptly.

Little Pine Cones and Little Acorns closes for Christmas on Tuesday 20<sup>th</sup> December.

This is to enable preparation for new starters. Please note that there will be no Nursery sessions on Wednesday 21<sup>st</sup> December

A reminder that if you are struggling at this time of year we are here to help. Contact Ms Wigelsworth in confidence if you require some support for your family.

