



Pinehurst Primary School

Behaviour Policy Appendix

'Experience, Excel and Enjoy'

In light of the changes to school procedures due to COVID19 it is important that we remind ourselves of our Behaviour Policy.

Positive behaviour is an essential ingredient of an effective school. We are always aware that we, as teachers, share responsibility with the parents/carers for the children in our care and make every effort to provide the care which any responsible parent would be expected to make.

At Pinehurst Primary School, we expect and encourage good behaviour and self-discipline from all pupils in order to achieve an environment which enables emotional development, effective learning and high standards. We are restorative in our approach, using a range of methods and strategies in order to maintain positive relationships and we achieve this through visible consistency which is tightened through three simplified core rules:

Ready
Respectful
Safe

These are referred to and used regularly by all adults working in school.

Our aim is to provide an inclusive, calm, quiet atmosphere in the school and to encourage children to move around in a controlled manner. However, our expectations of the children can only be realised through the co-operation and support between home and school. Should any difficulties be encountered, we invite parents to work with us to resolve them.

Within school, positive behaviour is the collective responsibility of every member of staff and this extends beyond the individual classroom, to cover every child and every area of the school and playground.

This rationale should support pupils to make a safe and successful return to school.

At present it is unknown what impact the period of school closure may have had on pupils and staff need to be responsive to this. Our policy may require regular review as we adapt to more children returning to school and moving around school safely.

With social distancing in place concerns may arise if a child is in immediate danger and requires close adult support or intervention to prevent them from harm. The following precautions are in place to support staff in managing such an occurrence.

- Area designated in school as a 'calm space' for pupils to use.
- SLT on site and available.
- PPE on site and available for staff use.
- Individual risk assessment to inform specific planning for needs and consideration given to additional support, reduction in hours, timetable etc.

Behaviour Lead and SENDCO will identify pupils who staff may feel they need advice on and any specific support or planning that is required.

For pupils who are not managing, for any reason, to follow our school expectations we will follow the process as outlined in our original behaviour policy providing this protects the integrity of the year group bubble. If it is an ongoing concern, this will be discussed with SLT.

All challenging and emotional behaviour currently displayed by children should be seen as an emotional response to lock down and the Covid pandemic. It is important that staff make "reasonable adjustments" to sanctions for any negative behaviours displayed by children.

Please refer to the list of unacceptable behaviour at Pinehurst in the Behaviour Policy for further guidance. Time out sanctions will need to be completed by the year group bubble staff.

Lunchtime reflection as it stood before is not possible. If you have a child who has displayed concerning behaviour that warrants this, please discuss with SLT so appropriate arrangements / staffing can be organised to ensure the integrity of bubbles.

The following new systems are in place and the pupils will be supported to adhere to them:

- following any altered routines for arrival or departure.
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing, designated zones)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where pupils may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.

Policy Appendix Reviewed and Updated 16th September 2020