



# THE PINEHURST PRESS

Experience ~ Excel ~ Enjoy

A weekly newsletter to share the news of Pinehurst Primary School

## Teaching and Learning



and



National Curriculum Art and Design is a vital part of your child's education and involves exploring the properties of materials and their textures, experimenting with different effects, and having the freedom to create. Creativity is an important part of the national curriculum, as it encourages children to work independently. A less obvious benefit of art learning is that it takes children to other worlds, cultures and times. Children explore ideas and meanings in the work of artists, craftspeople and designers and they learn about the diverse roles and functions of art, craft and design. Children learn more about how people lived in the past by looking at their art and artists. The Egyptians, for example, surrounded themselves with colourful buildings painted with scenes of everyday life and their gods. The paintings were meant to be realistic: in the tombs they represented the life which the deceased had led.

**So there's a lot more to art than just having fun with paint!**

**Leading Art at Pinehurst - Miss McBride and Mrs Garrett**



## Some artistic ideas to try at home...

EYFS - Paint a stone paperweight

What you do: Find a smooth stone or large pebble about the size of the palm of your child's hand. Have them paint a picture of something (an insect, a flower or a dinosaur) on the stone. Once dried, varnish the stone/pebble. They're learning about... Using different tools and materials to create art. At school they might...

Do a similar activity linked to topic they are studying, such as mini-beasts.

KS1 - Study one picture closely

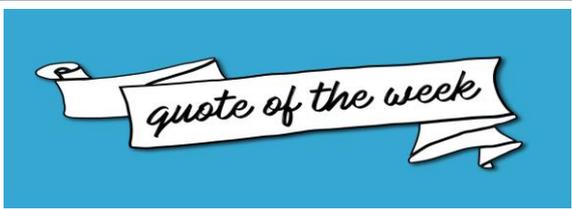


What you do: Choose a famous painting (for example, Vincent van Gogh's Sunflowers) and have your child study different sections of the picture – use a magnifying glass to help if you have one. They then draw, paint, or use pastels, recreating that specific part of the picture, larger and in detail. They're learning about... How to look at the work of different artists using different tools and techniques. At school they might... Do a mini-topic on one particular artist, learning about their life in terms of their work, their birthplace, their personality, etc.



KS2 - Paint a mood

What you do: Chat with your child about how they are feeling, perhaps asking them, "How does it make you feel when X happens?" Write down the key emotion words they use. Present them with paints or sketching pencils and encourage them to draw a picture of their mood. Explain that it might be an abstract picture, where the meaning isn't immediately obvious – look at some abstract art online together so that they understand they don't have to represent emotion through objects. They're learning about... Communicating ideas and feelings through artwork. At school they might... Listen to a piece of classical music and draw or paint how it is making them feel.



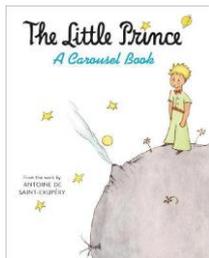
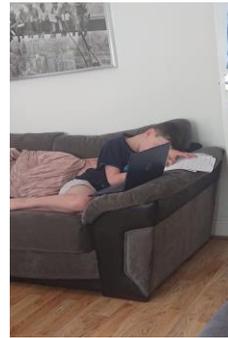
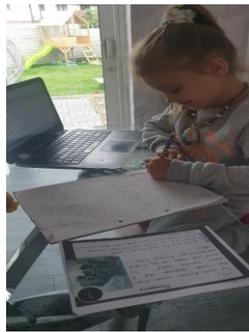
"I believe that education is all about being excited about something. Seeing passion and enthusiasm helps push an educational message."

# MATHS CHALLENGE



If 14 is the answer, what is the question? See how many different mathematical questions you can write that have the answer 14. E.g.  $20-6 =$  The number of sides on a square, squared =

## This Week's Spotlight on Home Learning



### Recommended Reads ...

Few books have been as universally cherished by children and adults alike as *The Little Prince*.

A pilot stranded in the desert awakes one morning to see the most extraordinary little fellow standing before him. "Please," asks the stranger, "draw me a sheep."

And the pilot realises that when life's events are too difficult to understand, there is no choice but to succumb to their mysteries. He pulls out a pencil and paper... and thus begins this wise and enchanting fable that, in teaching the secret of what is really important in life, has changed the world forever for its readers.

Antoine de Saint-Exupery (1900-1944) was born in Lyons, France.

## Learning at School in our Key Stage Groups

