Pinehurst Primary School- Maths Overview 2021-22
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| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| LPC | Listen and enjoy Number rhymes to <br> 5. Fit shapes into spaces. Show an interest in emptying containers. <br> Categorise objects by shape and size Recognise some familiar shapes | Uses some number names in play. Stack blocks to create small towers. Joins in with repeated actions in songs or stories. Become familiar with daily routine | Say some numbers in sequence. Count to 3 . Use the language of quantity such as more. Categorise objects in to groups | Show counting like behaviour pointing to objects and saying numbers. <br> Anticipates time-based events due to familiar routine/now and next. Enjoy using blocks to create simple structures and arrangements | Count to 5 . Notice shapes in the environment Using language of quantities. Join in and predicts what comes next in a story Explore capacity by filling and emptying a variety of different containers | Use language more/less when comparing quantities. Uses language of size. Noticing and naming shapes. Begin to arrange toys in their own patterns |
| LA | Number rhymes, rote counting and representing numbers to 5 . <br> Estimating numbers, partitioning and part-part whole. Use resources including 10 frames and numicon. One more/One less. Sorting objects, size and colour. Positional language and 2 D shapes. | Identifying 1-5 and the value of each number using numicon and concrete objects. One more, one less. Use ten frames and number lines. Use language to describe size and shape. | Counting, subitizing and splitting 0-4 from a larger group. Recognising numerals 0-4. <br> Recognise and talk about shapes in everyday objects. Use language of size language such as big, little and heavy, light. Use everyday words to describe capacity. | Represent numbers up to 5 . <br> Recognise groups with up to 5 objects. Match groups with the same number of objects. Start using number stories <br> Using language of biggest and smallest <br> Encourage children to talk about shapes in everyday objects. Use size language such big, little and heavy, light, size, length and weight. | Recap of partitioning objects, concrete and pictorial. Number recognition and ordering 0-10. One more, one less. Number bonds to 5 . <br> Order items by size, length and weight. Develop mathematical ideas and methods to solve practical problems. | Estimating using numbers to 6 . Number ordering and recognition. Number stories .Pictorial, Concrete, Abstract <br> Develop mathematical ideas and methods to solve practical problems. <br> Use everyday words to describe capacity, length and weight. |
| Reception | Count objects, actions and sounds, Matching isolated objects that belong to the same set, link the number symbol (numeral) to its cardinal number value, compare consecutive numbers one more than/one less than, explore the composition of numbers up to ten, recall simple number bonds, select rotate and manipulate shapes, group objects into different sets according to a variety of attributes (e.g. pattern, colour, size, function, coin type), subitize sets of 1,2 and 3 thing, compare length, weight and capacity with appropriate mathematical vocabulary. |  |  |  |  |  |
| 1 | Number and Place Value: <br> Numbers to 10 <br> Number Bonds <br> Addition within 10 | Calculations: Subtraction within 10 <br> Shape: Positions <br> Number and Place Value: <br> Numbers to 20 | Calculations: Addition \& Subtraction within 20 Geometry: Shapes \& Patterns | Measurement: Length and Height Number and Place Value: Numbers to 40 <br> Calculation: Addition \& Subtraction Word Problems | Calculation: <br> Multiplication Division Fractions <br> Number and Place Value: Numbers to 100 | Measurement: Time <br> Measurement: Money <br> Volume \& Capacity <br> Measurement: Mass Geometry: Space |
| 2 | Number and Place Value: <br> Numbers to 100 Calculation: <br> Addition and Subtraction | Calculation: Multiplication of 2, 5 and 10. <br> Calculation: Multiplication and Division of 2,5,10 | Measurement: Money Geometry: 2D shape 3D shape | Fractions <br> Measurement: Time Volume | Measurement: Length <br> Mass <br> Temperature | Statistics: Picture graphs Word problems |
| 3 | Number and place value: <br> Numbers to 1000 | Calculation: Multiplication and Division <br> Calculation: Further Multiplication and Division | Measurement: Length Measurement: Mass Measurement: Volume | Measurement: Money Measurement: Time | Statistics: Bar and Picture Graphs Fractions | Geometry: Angles Geometry: Lines and Shape Measurement: Perimeter of Figures |


| 4 | Number and Place Value: <br> Numbers to 10000 <br> Calculation: Addition and Subtraction | ```Calculation: Multiplication and Division Calculation: Further Multiplication and Division``` | Statistics: Graphs Fractions | Measurement: Time Decimals | Measurement: Money Measurement: Mass, Volume and Length Measurement: Area of Figures | Geometry: Property of shape Geometry: Position, direction, and movement <br> Number and place value: Roman Numerals |
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| 5 | Number and Place Value: Numbers to 1,000,000 Calculation: Addition and Subtraction | Calculation: Multiplication and Division <br> Calculation: Word Problems Statistics: Graphs | Fractions Decimals | (Cont.) Decimals Percentage | Geometry: Properties of Shape Geometry: Position and Movement Measurement | Area and Perimeter Volume <br> Number and place value: Roman Numerals |
| 6 | Number and Place Value: Numbers to 10 Million Calculations: Four Operations of Whole Numbers Fractions | (Cont.) Fractions <br> Decimals <br> Measurement | Percentage <br> Ratio Algebra | Area and Perimeter Geometry: Properties of shape Geometry: Position and direction of movement | Statistics: Graphs and Averages Number and Place Value: Negative Numbers SATs <br> Measurement: Volume | Geometry: Properties of Shape Geometry: Position and Direction of Movement <br> Statistics: Graphs and Averages |

