



# Pinehurst Primary School

## History Overview 2021-22

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>LPC</b>	What makes me special? Talking about home and family, friends. Stories about themselves.	Making friends.	Looking at books that represent children's diverse backgrounds.	People who help us.	In pretend play, imitate everyday actions.	Exploring changes in themselves. Similarities and differences.
<b>LA</b>	<ul style="list-style-type: none"> <li>All about me</li> <li>Talking about past experiences with love ones.</li> <li>Talk about special times or events for family and friends.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrations-Bonfire Night/ Halloween</li> <li>Remember and talk about significant events in their own experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrations- Chinese New Year / Valentine's day</li> <li>Remember and talk about significant events in their own experiences.</li> <li>Talk about their Christmas celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrations Mother's Day/ Easter</li> <li>Remember and talks about significant events in their own existence.</li> <li>Recognise and describes special events in their lives.</li> </ul>	<ul style="list-style-type: none"> <li>People who help us</li> <li>Show interest in different occupations and ways of life.</li> </ul>	<ul style="list-style-type: none"> <li>Summer days</li> <li>Talk about holidays and days out with family.</li> <li>Remember and talk about significant events in their own existence.</li> </ul>
<b>Reception</b>	All about me- family & friends Enjoys joining in with family routines and customs. Can talk about past and present events. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Talk about past and present events in own life	Celebrations-Diwali Talk about some of the similarities and differences in relation to family traditions and customs.  To ask questions about why things happen and give explanations  Build up vocabulary that reflects the breadth of their experience	Celebrations- Christmas/ New Year Talk about New year and Christmas celebrations and traditions Know about past and present events in their own lives and in the lives of family members.	New Life- Know about other traditions and celebrations To ask questions about why things happen and give explanations  Build up vocabulary that reflects the breadth of their experience	Mini beasts Knowing that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others	The Big Wide World. Know about similarities and differences between themselves and others, and among families, communities and traditions. To ask questions about why things happen and give explanations
<b>1</b>		<b>Toys</b> <i>NC: Changes within living memory revealing aspects of change in national life</i>		<b>Houses and Homes</b> <i>Changes over time. Significant People and Locality</i>		<b>Holidays in the Past</b>
<b>2</b>		<b>Great Fire of London</b> <i>NC: Changes beyond living memory that significant nationally</i>		<b>Local History Study:</b> <i>Music in Liverpool- Leisure and Entertainment.</i>		<b>Tim Berners-Lee</b> <i>Changes within living memory and Significant people. Leisure and Entertainment.</i>
<b>3</b>		<b>Changes in Britain from Stone Age to Iron Age</b>		<b>Changes in Britain from Stone Age to Iron Age</b>		<b>The Roman Empire and its Impact on Britain</b>
<b>4</b>		<b>Ancient Egypt</b> <i>NC: The achievements of the earliest civilisations – including overview of where and when the first civilisations appeared</i>		<b>Local History Study:</b> <i>Football in Liverpool NC: study of an aspect of history dating from a period beyond 1066 that is significant in the locality</i>		<b>Britain's Settlement by Anglo-Saxons and Scots</b>
<b>5</b>		<b>Ancient Maya</b> <i>NC: A Non-European society that provides a contrast with British history</i>		<b>WW2 &amp; Battle of Britain</b> <i>NC: A study of an aspect or theme in British history that extended pupils' chronological knowledge beyond 1066.</i>		<b>Viking and Anglo-Saxons</b> <i>The struggle for the Kingdom of England at the time of Edward Confessor</i>
<b>6</b>		<b>Ancient Greece</b> <i>A study of Greek life and achievements and their influence on the western world</i>		<b>Residential Trip:</b> Aspects of history linked to residential trip <b>AND/OR International Slave Trade and Liverpool</b>		<b>Leisure and Entertainment</b> <i>Reflection on Prior Learning</i>