

Experience ~ Excel ~ Enjoy

Home Learning Ideas

In the event of your child or a family member being unwell and needing to self isolate, as per current guidance, we are providing some examples of activities you can complete at home to support learning.

Please visit our website and class pages to find some home learning opportunities that you can print and complete.

If you are not able to print at home, please do not worry. We have also provided some ideas that do not require a printer.

There are a number of different activities, please complete as many as you feel appropriate. It is NOT expected that the children will complete all of this work.

Please share with us the work you are completing at home via Twitter @PinehurstP

In addition through our Espresso site you can login and complete activities.

www.discoveryeducation.co.uk

Please see text message for login details

EYFS: Little Pine Cones, Little Acorns and Foundation: Reception

Reading at Home

The phonics play website www.phonicsplay.co.uk have some great free games to play online.

Your child will have an appropriate reading book in their book bag, please share together encouraging your child to point to the words and answer questions about the story. In addition, please share some story books from home.

Read a non-fiction / information book.

Read a comic or magazine.

Think about books linked to your favourite topic or the topic you have been learning about in school. Use the internet via 'Kiddle' (Child friendly version of Google. This will provide child friendly websites) to research facts about your favourite topics, the season etc.

Retell any fairy tales that you know... The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk, The Princess and the Pea, Little Red Riding Hood, The Gingerbread Man

Create stories with your toys and teddies. Make finger puppets and create stories or retell a fairy tale.

Sing some of your favourite Nursery Rhymes, how many do you know? Visit BBC Nursery rhymes for songs to join in with and new songs to learn

https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx

Make your own ... Information book, Story, Address book, Register, Newspaper, Comic

Writing at Home

It would be great if your child could practise writing their first name, and practising to form letters correctly. (Guidance for correct letter formation can be found on the Phonics page of the school website.)

Practise letter formations in shaving foam, gloop, rice, finger painting etc.

Dough disco – put on your favourite music and make your fingers dance with dough to develop hand strength for writing. Push it, squeeze it, pinch it, pat it, etc. Visit 'Spread the Happiness TV' on YouTube, Shonette Bason can instruct your child on how to carry out a dough disco.

Write dance – put on your favourite music and with a jumbo marker in each hand make the pens dance on the paper.

Rainbow writing – on a large letter trace over the letter to practise the correct way of writing it over and over again with different coloured pens to make a rainbow letter.

Pavement chalks – use some jumbo chalks write on the floor, wall, large sheets of paper. Wash your marks away with a paint brush or sponge and draw over you marks.

Labels – write some labels for your models made with block play etc.

Map/road – draw your own city or map on large paper and take your vehicles around the road. Add signs and traffic lights too. What buildings will you have in your city? E.g. shops, homes, police stations etc. Have a go at writing these words.

Teacher in charge – set up a large piece of paper on the wall and write as a teacher would, try and develop the strength in your arms and hands to write this way rather than on the table, you'll see your muscles grow!

Clipboards – writing wherever whenever, it is so much fun!

Strengthen your muscles in your arms and help with the cleaning around the house. This will prepare you for writing.

Maths at Home

Count the stairs up and down.

Count objects within the house. Practise 1:1 correspondence, (an example of this is, a child who touches each toy car in a row and says the number name aloud for each car touched.) E.g. count number of food on the plate or sweets in a packet. Knowing that the last number counted represents the overall amount, e.g. 1,2,3,4,5,6 there are 6 altogether.

Make a rubbing with a crayon and paper of the number on your front door, coins etc

Print with Lego blocks and paint. Count the dots that are formed.

What numbers can you see around your house? What items in your house contain numbers? E.g. phones, controls, clocks, books, take away menus, toys, shoes etc.

Empty your piggy bank and sort the coins.

Go on a shape hunt around the house. Try collecting up objects that are the same shape e.g. squares, cylinders.

Play a game that involves counting such as hide and seek, or board games counting dots on a dice.

Play shop, using food from the kitchen. Count number of objects and talk about how much they will cost.

Set up a treasure hunt to follow using different directions and position words. Look under the bed, go down the stairs, turn right by the cooker etc.

Ordering Size – select up to 3 objects and put in order of size from smallest to biggest.

Help set the table e.g. how many cups, plates, cutlery are needed? Or have a tea party.

Recording scores for games e.g. skittles – use empty bottles or number of goals scored.

Blow bubbles, how many can you catch?

A few other fun ideas ...

Make playdough or gloop.

Build with Lego or recycled boxes.

Complete a jigsaw.

Make a den.

Use recycled materials to create a model e.g. robot, vehicle, castle, etc,

Bake some fairy cakes or biscuits.

Help with planting seeds/water plants.

Freeze toys in containers filled with water, how can you recuse them?

Make your own musical instruments.

Do some yoga and relaxation, what sounds can you hear around you?

Hide objects under a blanket, remove one and guess which one has gone.

Please share your learning on Tapestry



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Years 1 and 2

Key Websites your child can use to support their learning include:

www.topmarks.co.uk

www.bbc.co.uk/education

www.ictgames.com

Reading at Home

The phonics play website www.phonicsplay.co.uk have some great free games to play online.

The website www.ictgames.com have some good English games for phonics, spelling, letter formation and reading.

Your child will have an appropriate reading book in their book bag, please share together encouraging your child to read the words using their phonic skills and developing their fluency. Encourage them to answer a range of questions about the story using what, where, how, who and why? In addition, please share some story books from home. Make a list of as many books as you can all on the same theme for example: with a character who is a pig, set in forest.

Make your own information book about a topic that interests you.

Retell any fairy tales that you know... The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk, The Princess and the Pea, Little Red Riding Hood, The Gingerbread Man.

Writing at Home

Write your own retelling of any fairy tales that you know... The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk, The Princess and the Pea, Little Red Riding Hood, The Gingerbread Man.

Practise your handwriting and letter formation using your Read Write Inc Rhymes.

Create your own dictionary, thesaurus or glossary of new and interesting words.

Make labels and captions for a collection of toys.

Write some instructions for a favourite game.

Maths at Home

The website <u>www.ictgames.com</u> have lots of great maths games.

Practise counting forwards and backwards in 1s, 2s, 5s, and 10s.

Practise reading and writing numbers to 40 and then to 100.

Time yourself to see how many number bond addition and subtraction questions within 20 you can answer in 1 minute .

Practise doubles to 10.

Give a number and answer 1 more than... 1 less than.... questions

Identify 2D and 3D shapes around the house and write a label of their key properities e.g number of sides, faces, vertices etc. Play 'Guess the shape'- I am thinking of a shapeit has 3 sides....



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Years 3 and 4

Key Websites your child can use to support their learning include:

www.topmarks.co.uk/maths-games/hit-the-button

www.nrich.maths.org/primary

www.bbc.co.uk/education

Reading at Home

Ask your child what they are reading and talk about their ideas: What is the 'picture' they have of particular characters? Are there people like that in your family? What do they want to find out from the book? What are the important messages? What do they think is going to happen next? What else do they need to know to understand the story or topic?

Talk about books on similar topics. This helps your child to pull together ideas from different places.

Help your child to share their thinking. Get them to share opinions and talk about why they think that.

Writing at Home

Play with words. Thinking of interesting words and discussing new ones can help increase the words your child uses when they write – look words up in the dictionary.

Play word games and do puzzles together to help your child learn more about words and spelling.

Talk about ideas and information they are going to write about. Talk about experiences, diagrams, graphs, pictures, photos and material that your child is planning to use for school work. Discussing the information and main ideas can help their planning for writing and their understanding, too.

Play with words. Thinking of interesting words and discussing new ones can help increase the words your child uses when they write.

Maths at Home

Find and read large numbers in your environment eg nineteen thousand, three hundred and twenty-three.

Count forwards and backwards (starting with numbers like 10,098, 10,099, 10,100, 10,101 then back again).

Work out patterns - make codes from numbers.

Chant times tables together and complete Times Tables Rockstars using your login.



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<u>Year 5</u>

Key Websites your child can use to support their learning include:

www.topmarks.co.uk/maths-games

www.nrich.maths.org/primary

www.bbc.co.uk/education

www.mathsbot.com

www.multiplication.com

www.spellzone.com

Reading at Home

Read as many texts as you have available in paperback, hardback, kindle or online.

Research the work of significant authors.

Create your own comprehension questions for short passages and texts.

Writing at Home

Carry out a research project on a topic of interest to you. Use your research to support you to write a non-chronological report about your project and a letter introducing your findings to an expert in the field.

Creative story writing. Using your own characters, setting and plot create your own story. Be as creative as possible and think carefully about how to engage the reader.

GPS – create your own glossary of key terminology giving examples.

Create your own dictionary and thesaurus of interesting vocabulary.

Maths at Home

Chant times tables together and complete Times Tables Rockstars using your login.

Make a number game using key number facts and equations.

Plan a meal on a budget using till receipts from the weekly shopping.

Apply your knowledge of fractions, ratio, multiplication and division by supporting the preparation of family meals.



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<u>Year 6</u>

Key Websites your child can use to support their learning include:

www.topmarks.co.uk/maths-games

www.nrich.maths.org/primary

www.bbc.co.uk/education

www.mathsbot.com

www.multiplication.com

www.spellzone.com

www.ttrockstars.com

Reading at Home

Read as many texts as you have available in paperback, hardback, kindle or online.

Research the work of significant authors.

Create your own comprehension questions for short passages and texts.

Writing at Home

Carry out a research project on a topic of interest to you. Use your research to support you to write a non-chronological report about your project and a letter introducing your findings to an expert in the field. (Ideas include: Auggie's condition and The Atlantic Slave Trade)

Creative story writing. Using your own characters, setting and plot create your own story. Be as creative as possible and think carefully about how to engage the reader.

GPS – create your own glossary of key terminology giving examples.

Create your own dictionary and thesaurus of interesting vocabulary.

Create your own 'precepts'.

Maths at Home

Chant times tables together and complete Times Tables Rockstars using your login.

Make a number game using key number facts and equations.

Plan a meal on a budget using till receipts from the weekly shopping.

Apply your knowledge of fractions, ratio, multiplication and division by supporting the preparation of family meals.

Topic at Home

Can you classify items in your house (e.g. socks/glasses) by creating your own classification key?

Research the Slavery Abolition Act (1833) and write an explanation text explaining what this was and the implications for countries around the world.