

Music Development Plan Summary: Pinehurst Primary School



Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Lauren Kirby Miss Lucy Patterson
Name of school leadership team member with responsibility for music (if different)	Mr Adam Timms
Name of local music hub	Resonate Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, cross-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Music in the Pinehurst Curriculum

This section is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The long-term overview of music taught at Pinehurst can be found on our website [here](#).

Each year group from Year 1 – Year 6 will be taught one Music topic per term. In the Summer Term children in our EYFS provision also access weekly Music lessons. Our music lessons are 45 minutes – 1 hour long and are inclusive of all of our children including those with SEND and EAL.

Our Music curriculum is informed by the [Model Music Curriculum](#) (March 2021), non-statutory guidance for teaching Music and covers a wide variety of topics and musical genres. Our curriculum is progressive and builds on skills taught each year.

During Music lessons children have the opportunity to listen to and appraise pieces of music, explore musical instruments and compose and perform short pieces with their classmates.

Pinehurst Primary School works in partnership with our local Resonate Music Hub to help support the delivery of Music lessons and support with the continued professional development of our teaching staff.

Extra-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

During lesson time, with the support of our Music teacher, class teacher and support staff the children access small group support within music lessons.

We offer a lunch time vocal club with a qualified Music professional which is accessible to all of our KS2 pupils as well as extra-curricular Music-based clubs such as guitar club. These clubs are free to access and all children are welcome to attend. The children who access our vocal/choir clubs are given the opportunity to perform outside of school in places such as local care homes and at community events.

When possible there are opportunities for children to perform at local events such as Stanley Park Market.

Additional Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are a number of additional music experiences that are planned into our curriculum each year in order to enhance our music offering for the children at Pinehurst.

At present we celebrate a 'Composer of the Term' across the school and children will hear examples of their music as they arrive in assemblies each week. We will rehearse and perform songs vocally and with musical instruments each year during our festive and end of year celebrations and share with parents through video or live performances.

Our shared reading provision includes a number of songs from different eras and genres to enhance pupils' cultural capital and allow them to experience music from around the world. These songs are chosen to tie in to key enrichment themes such as transition, friendship, love and loss. Children will listen and sing along to the music before studying the lyrics in depth as part of their reading curriculum.

Other cultural events such as anniversaries of key album release dates and local events such as Beatles Week will also be celebrated across the school.

Many areas of our curriculum use music to enhance the teaching sequence. For example, in Year 2 children study leisure and entertainment and study how 'Beatlemania' took hold of the world. Year 6 study Liverpool links to slavery and will listen to and study songs about freedom as part of this.

In EYFS and KS1 in particular music is used to help children engage with learning, remember key facts such as the days of the week and names of body parts and children will begin to develop their sense of rhythm.

We update our enrichment offer annually and are always looking for visitors to school that can enhance our music curriculum offer- this can include Spanish dancing and singing on MFL day, a visit from a musical group or a trip to a music venue.

In the future

This is about what the school is planning for subsequent years.

- Performances - Christmas, Easter and Summer.
- Improve parental engagement - invitations to performances.
- Seek funding in order to prove funding to access tutoring at Resonate Hub.