



# Pinehurst PE Funding Evaluation Form 2025

Commissioned by



Department  
for Education

Created by



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## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of this year 2024/25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<b>Engagement of all pupils in regular physical activity:</b>  Participation in PE Sessions for all children at school	Increased participation in competitive sport.  Informal observations of classes and lessons throughout the year demonstrate effective delivery of our plans.  Children benefit from a progressive	Up keep of equipment.	Resources regularly lost or damaged.  Return of resources can be problematic.  PE storage room becomes messy continually.  Conversations with

## Review of this year 2024/25

Play leader pack received	scheme of work written with careful considerations of the national curriculum which ensures an affluence of opportunities to develop physical skills as well as developing the whole child.	Only 1 lesson per week limits the coverage of units of work.	teachers reveal difficulties delivering our range of units of work.
Coaches from LSSP and LFC foundation.	<p>Further CPD from LSSP to broaden teacher subject knowledge of PE and sport teaching.</p> <p>CPD was identified alongside class teachers.</p> <p>Feedback was extremely positive in improving expertise.</p>	<p>All classes received a half term of teaching from Coach Lois.</p> <p>However, priority staff identification for CPD was not achieved.</p>	No teachers expressed a requirement for support in PE this year.
Playground equipment	Purchase of essential equipment and		

## Review of this year 2024/25

<p>deployed and maintained to promote physical activity during playtime, lunch time and after school clubs</p>	<p>resources to enable a wide variety of sports to be taught effectively.</p>		
<p>Children engaged in high quality play/regular activity throughout lunch time breaks/playtime to increase mental well-being, pupil aerobic activity, team building, communication, balance, co-ordination, core strength and encourage pupils to independently play and build.</p>	<p>Range of games and activities with Kris Farrell, L Wright and staff on playground duties.</p> <p>Playleader training delivered by LSSP for group of Year 6 children.</p> <p>Enabled children to be more active and energised. Less sitting around and less behavioral incidents.</p>	<p>Staggered lunchtimes (Y6 earlier) make Playleader games delivery not possible.</p> <p>Buckets were managed by some classes better than others.</p>	<p>Playleaders asked regularly for the chance to teach other children.</p> <p>Difficulties keeping buckets/equipment stored in classes due to several children</p>

## Review of this year 2024/25

Provision of after school sporting clubs for children, multi-skills, boys and girls football and basketball.	<p>Development of social skills, teamwork, leadership and communication skills. Pupil voice and observations.</p> <p>Purchase of essential equipment for sports activities.</p> <p>A variety of year groups and boys/girls were afforded the opportunity to attend.</p>		<p>accessing it during lesson times.</p> <p>Procedures had to be addressed/revised in order to ensure effective future practice.</p>
<b>The profile of PE and sport raised across the school as a tool for whole school improvement.</b>	Teachers have access to a progressive scheme of work written with careful considerations of the national curriculum with clear curriculum mapping and progression of skills.	Not all classes have used (or are you using their planning folders) consistently.	Annual changeover of teachers and classrooms has resulted in folders handover difficulties.
Provide staff with	Teachers have support of a qualified sports		



## Review of this year 2024/25

professional development, mentoring, training and resources.	coach to work alongside to team teach and observe.  Further CPD from LSSP to broaden teacher subject knowledge of PE and sport teaching.		
Children who participate in competitions write and present a sporting event report to promote participation.	Children engaging with match reports and opportunities to play in matches co-ordinated through Liverpool's school improvement.	Lack of engagement and opportunities to play due to staffing and travel logistics.	Difficulty in freeing up designated staff members to supervise outings.
Access to golden threads to support life skills. Physical literacy and Fundamental skills development.	Coach Lois delivers weekly lessons throughout the year for our Nursery and EYFS children. Links to Literacy especially impact for reluctant readers and writers.  Develops life skills, characteristics and	Not all staff are familiar with Physical literacy and Fundamentals.	No CPD to focus on these core skills. Provisional plan for LSSP to deliver whole staff training next year.

## Review of this year 2024/25

<p>Mental health and Well-being week. Apple of my Eye healthy foods workshops.</p>	<p>behavior which results in greater understanding of the importance of PE.</p> <p>Careful considerations to understanding mindfulness and health and engagement in activities which promote health and well-being in daily lives and create habits for positive futures.</p>	<p>Amount of staff able to support delivery is limited.</p>	
<p><b>Increased confidence, knowledge and skills in all staff in teaching PE and Sport.</b></p>	<p>Sports Coach sessions arranged to work alongside teachers for specific units to ensure high quality PE lessons developed and teaching staff mentored and guided to develop skills.</p>	<p>Transfer of planned CPD from class teachers to unit plans is not commonplace.</p>	<p>It's not possible at present to 'free up' staff for one-to-one CPD alongside designated teachers.</p>



## Review of this year 2024/25

<b>Broader experience of a range of sports and activities offered to all pupils</b>	Teachers can observe the best practice of the specialist and improve own practice. Target staff identified. Impact is observed in the improved confidence, delivery of high-quality PE and quality of teaching and learning.	Time to discuss delivery of entire unit with class teacher is not possible.	
	Membership of LSSP, attending training and cluster training meetings through sports partnership 3 times per year.	Attendance not possible this year.	Staff absences made it necessary to remain in class/school.
	North Liverpool Teaching School Partnership- Membership of Link learning network, subject specific training and learning networks through other schools.	Attendance was minimal this year.	Only Gwladys St at last meeting as it coincided with LSSP training day.
	Pinehurst offers a range of after school clubs accessed by children from key stages 1 and 2. These clubs will continue to run without any additional charge to parents.	Lots of same children attending all clubs (some of which they have	Registers show many children attend multiple clubs throughout the year.

## Review of this year 2024/25

	Clubs on offer: lunch clubs, after school clubs (previously mentioned). Children engage in a range of sports and extra-curricular learning that increases their experience and promotes health and well-being.	clearly been told to).	Range of clubs could ideally be increased.
Swimming is part of the National curriculum	Swimming coach to ensure children in our school can take part in swimming lessons safely. At Pinehurst UPKS2 children go swimming and with children who haven't managed to gain their 25m and safety skills have 3 weeks of extra Top Up sessions.	The number of Year 6 children (particularly girls) who have avoided attending lessons has increased markedly.	Children have had to looked after at school regularly. Wide variety of medical reasons provided.
	Children will be confident and competent swimmers in floating, swimming challenges related to speed, distance and survival. This will use recognized arm, leg actions, lying on back and front. Use a range of	Number of Year 6 non-attenders of lessons was greatest during summer term.	Several children opted to avoid lessons without saying so but with parents complicit.

## Review of this year 2024/25

<p>Wider school experience: participation in residential and school visits.</p>	<p>strokes and personal survival skills.</p> <p>Year 6 children visited CHET with transport provided by school and have opportunities to apply skills taught in a real-life context such as climbing, abseiling and orienteering. This is subsidised to support those families financially.</p> <p>LSSP offered the following 6 week programmes:          Balanceability for all EYFS children          POWER programme for 16 x less confident children at PE in Year 5          Yoga Bears for all KS1 &amp; KS2 classes.          Bikeright coaching for Years 5 &amp; 6.</p>	<p>Despite heavily subsidised cost to parents collecting payments (£75 for 3 day/2 night visit) is problematic and very time consuming.</p> <p>Sorting times and liaising with delivering coaches was difficult.</p>	<p>Still 6 children with outstanding payments and £245 still owing.</p> <p>Staff delivering sessions has changes with the exception of Coach Lois.</p>
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## Review of this year 2024/25

<b>Increased Participation in Competitive sport</b>	<p>School participation in events such as swimming gala, water polo, girls' football, boys' football and others. Opportunities for SEND children to participate in sporting events. Athletic comps are planned for well and that children are trained to compete and play.</p>	<p>Lack of engagement and opportunities to play due to staffing and travel logistics.</p>	<p>Difficulty in freeing up designated staff members to supervise outings.</p>
<p>Schools sports package-active membership within Liverpool schools' partnership</p>			
<p>Local cluster meetings attended to plan and organize dates for fixtures and ensure participation.</p>	<p>Facilitating local fixtures for a range of competitive sports to enable the children to have the opportunity to compete.</p> <p>Year 6 boys attended Anfield mini league at ASCC on 2 afternoons.</p> <p>LSSP delivered 2 x Intra school Matball competitions for Year 2 &amp; Year 6.</p>	<p>Children would have appreciated more opportunities for competition.</p>	<p>Children spoke a lot about competing against other local schools.</p>

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>Engagement of all pupils in regular physical activity</b>            To update planning in light of outcomes from PE triad June 2025.            To replenish resources to match requirements of our MTPs.            To identify where CPD of staff is best utilised.            To recognize which units should be prioritized for CPD.            To continue what worked well and organise Well-being day/week.</p> <p><b>The profile of PE and sport raised across the school as a tool for whole school improvement.</b>            To facilitate specific CPD for identified staff and units of work. Ensure plans/practice is disseminated and embedded.            To share Physical Literacy and Fundamental skills activities.            To organise Summer Term Health &amp; Well-Being day/week.</p> <p><b>Increased confidence, knowledge and skills in all staff in teaching PE and Sport.</b></p>	<p>Revise plans alongside LSSP coach and teachers throughout the year.</p> <p>Requisition equipment alongside LSSP coach and teachers throughout the year.</p> <p>Respond to needs alongside our LSSP coach and manager.</p> <p>Deliver to KS1 &amp; KS2 in Summer term.</p> <p>Identify with teachers where support is required and expertise utilised.</p> <p>To allow teachers to adapt plans in order to incorporate these priorities.</p>

## Intended actions for 2025/26

<p>To develop expertise across all units of work in PE.</p> <p>To attend LSSP Partnership meetings.</p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> <p>To continue to offer a wide range of clubs to all KS1 &amp; KS2 year groups.</p> <p>To ensure all children attend swimming lessons and reduce number of non-attenders.</p> <p>To book and prepare for a different Year 6 residential trip.</p> <p>To celebrate the variety of LSSP programmes delivered throughout the year.</p> <p><b>Increased Participation in Competitive sport</b></p> <p>To attend competitions for different: Genders, Year Groups and abilities</p>	<p>To liaise with Apple of my Eye and LSSP to deliver activities for KS1 &amp; KS2.</p> <p>Evaluate where there are weaknesses in delivery. Respond to staff and pupil voice feedback.</p> <p>To ensure CPD is targeted at areas of most/best need.</p> <p>Respond to opportunities to have outside agencies deliver free to school sessions and resources.</p> <p>Review provision of clubs with After School club co-ordinator.</p> <p>Letters to stipulate importance of lessons and that it is a statutory part of their PE.</p> <p>Time to visit and organize activities provision required.</p> <p>Arrangements in place in time for submission to Evolve with EVC.</p> <p>Time or designated staff member to 'capture' events occurring during school year.</p>
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## Intended actions for 2025/26

To celebrate the variety of competitions attended throughout the year.	<p>Make use of free Arriva bus travel courtesy of their agreement with LSSP.</p> <p>Time or designated staff member to 'capture' events occurring during school year.</p>
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## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Updates and additions to unit plans currently in place to incorporate whole school Physical literacy and Fundamentals and individual's CPD.</p> <p>New subject leader will become familiar with timetable of events throughout the year and liaise with all of the various third parties who support our delivery of PE.</p> <p>Year 6 will visit a different residential centre to this year's (CHET).</p> <p>A wide range of year groups and abilities will have the opportunity to participate in inter or intra school competitions.</p>	<p>Plans will have been tweaked so as to include the focus of CPD.</p> <p>Subject lead will attend LSSP Partnership and Network meetings.</p> <p>The visit will have included a variety of Outdoor &amp; Adventurous activities.</p> <p>We will have taken part in a variety of sports both on and off-site over the course of the year.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?