

Pinehurst Primary School PE and Sports Premium Funding and Impact



'Experience, Excel and Enjoy'

What is the Sports Premium?

The Department for Education has confirmed today that the Primary PE and sport premium funding will continue for academic year 2024-2.

The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers. £320 million will be delivered to schools in 20245-25 to give more children access to high quality PE lessons and sporting opportunities, supporting both their physical and mental wellbeing.

In addition, £22 million (over 2 years) will also support the continuation of the School Games programme to give particularly passionate and talented young people the opportunity to participate in competitive sport.

The PE and sport premium and School Games programme support the government's commitment to ensuring children and young people have access to at least 60 minutes, or 20 minutes for children with a disability, of physical activity a day. Building on this commitment, £10 million is supporting schools to open up sport and swimming facilities. The Department for Education has already provided funding from phase one and two of this initiative to schools and is currently procuring a national delivery partner to allocate further funding and advice to schools over the next phase of the programme.

The Sports Premium funding in 2024-25 continues and it is anticipated we will receive £19,940 at Pinehurst Primary School. There is no underspend to carry forward from the previous year.

The sport funding can only be spent on sport and PE provision.

Department for Education's Purpose of funding:

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional sport clubs
- · paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games

- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.
- Membership to the Liverpool Sports School Partnership (LSSP) giving us access to range of CPD, enabling children to participate in a range of sporting competitions and events

How Pinehurst Primary School will be spending the Sports Funding 2024-25 and who will benefit:

The Governors agree that the money must be used so that: **all children benefit** regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development; swimming and school visits are subsidised in order to support all families financially.

Pinehurst Primary School 2024-25					
Initiative	Intended outcomes	Actions and responsible person	Breakdown of spend	Impact and sustainable improvements	Evaluation To be completed June 2025
Objective 1 Engagement of all pupil	s in regular physical activi	ity.			
play leader pack For activity ideas for levels these, the playerment and wer play. A life.	Designated LSSP coach to train Play Leaders for play & lunch times. K Farrell to supervise lunch time activities and encourage pupils to participate – focus on least active. Purchasing of further new equipment for playtimes for use by Play Leaders.	K Farrell L Wright Staff on playground duties	LSSP Coaching support at lunchtimes £250.00 per half term = £1500.00 Resources for playtimes	Children are active and energised and benefit from better health. Children are engaged in physical activity that promotes their health and well being at playtimes. Evidence: Playtime observations / Pupil voice surveys	Play leaders trained and supporting playtimes. Further opportunities to train MDAs and offer play leader support through JT to be explored in 25-26.

COACH	The school has hired the services of Sports Coaches from LSSP and LFC Foundation to deliver PE lessons alongside our staff, CPD sessions, after school clubs, competitions, website and expand children's sport diet. Targeted groups invited to specific clubs including PP, Less Active, SEMH target children.	K Farrell L Wright LFC Foundation A Wright All Teachers	LSSP 1 day per week See below	All children participate in sessions that support their skills, activity and appreciation of the importance of a healthy lifestyle. Evidence: Club registers / Evaluations / Twitter and Website	LSSP coach supporting PE sessions 1 day per week. SBM and PE Lead to review effectiveness of delivery model for 25- 26.
	Playground equipment maintained and used to promote physical activity during playtime, lunchtime, before/after school clubs ,PE lessons and other cross curricular work. Use of Active Schools planner to develop active learning across the curriculum. Improvements link to CMO guidance.	K Farrell R Ortiz	£500.00 Repairs	All children engage in physical activity throughout the day and are encouraged to take part in regular exercise and promote a healthy lifestyle. Evidence: Playground equipment and resources / Observations: Playtimes, Sports clubs, PE sessions / Active schools planner and curriculum plans	Playground repairs carried out. Longer term goal of renewal and improvement of equipment and use of the outdoor space. Quotes to be sought by SBM for 3-5 year plan with additional grant funding. Project planning in 25-26.

	Physical activity for children and young people G-18 Years G-18 Yea		
	Sit less November Production of the delivery		
Objective 2			

Objective 2
The profile of PE and Sport is raised across the school as a tool for whole school improvement.

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MATCH REPORTS	Children who have participated in competitions write and present a sporting event report to promote participation. Matches coordinated through Liverpool School Sports partnership and local cluster links. Match reports to be uploaded to school website.	K Farrell Teaching Staff	£200.00 Staffing and transport for matches	Links to literacy- especially impact for reluctant boys Readers/writers Evidence: Match reports and photographs / Newsletters / Website	Limited participation. Local networks to review opportunities such as that with G Street in July 25. Potential area for development in 25- 265.
MY PERSONAL BEST Life-skilled through PE This is ME Social ME Though a clearly corrunalized Et. skills approach to treating or the second of the state of the second o	Children have access to Golden Threads to support their life skills, characteristics and behaviour which ultimately results in greater engagement and understanding of the importance of PE.	K Farrell Teaching Staff LSSP Coach	LSSP Enhanced Membership See below	Links to whole child and SMSC development Evidence: Lesson plans / Pupil Interviews	Ongoing. Discussion with LSSP how this can be further developed in 25-26.

⊕ Health & Wellbeing	Children and families to have the opportunity to engage in activities to promote health and well being in their daily lives and create habits for positive futures,	K Farrell M Wright EiTC LSSP Positive Futures	Health and Wellbeing Week enrichment £1150.00	Links to whole child and SMSC development Links to wider community and future change	Ongoing. Termly family well being mornings to further offer opportunities for this in 25-26.
Objective 3				Newsletter / Pupil voice	
-	nowledge and skills of all	staff in teaching PE and	Sport.		
Reflect, review and revise Implement knowledge in practice Review learning outcomes and activities	Sports Coach sessions arranged to work alongside new / less confident class teachers to ensure high quality PE lessons are delivered.	K Farrell L Wright A Wright	LSSP coach See below Additional sports coach sessions to support staff CPD	Target staff identified, they and new staff feel more confident delivering high quality PE, impact is seen in the quality of teaching and learning and outcomes.	Sessions delivered weekly. Review by PE team for 25-26.
activities	Staff will be developed through sharing good practice and assisting in the PE lessons.			Evidence: Lesson Observations / Staff interviews / Lesson planning	

The teachers observe the best practice of the specialist and improve their own practice for

further lessons.

FISSE	Membership of LSSP Release time / supply cover for staff and PE Lead to attend training and cluster meetings through Sports Partnership, 3 per year.	K Glynn Headteacher	Total LSSP costs: £4299.00 Enhanced £6049.00 Coaching £672.00 Balaceability £150.00 Cover costs	School is kept informed of latest developments in PE and school sports. Staff can access available training to further improve the quality of teaching and learning. Evidence: CPD impact / Subject leader action plans and reports to Governors	Ongoing, membership to continue in 25-26.
North Liverpool Teaching School Partnership	Membership of Link Learning Network. Subject specific training and learning networks with other schools.	K Glynn Headteacher / K Farrell	£200.00 Cover costs	Staff can access available training to further improve the quality of teaching and learning. Opportunities to share and develop practice through working with a range of other settings with differing experience and expertise. Evidence: CPD impact / Subject leader action plans and reports to Governors	Membership of the network continues. Triad in June 2025 successful CPD opportunity.

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Objective 4 Broader experience of a	range of sports and activ	ities offered to all pupils.			
	Additional specialist Sports Coaches brought in and external visits to offer children a wider range of sports including Olympic sports to encourage the next generation. Activities in response to pupil interests and School Council / Pupil Voice.	K Farrell LSSP Coach	LSSP See above	Children to widen and deepen their knowledge, skill and technique in varying sports Evidence: Lesson plans / Twitter / LSSP evaluation	Additional specialisms brought in. PE lead to review what is required in 25-26.
SCHOOL CLUBS	Pinehurst also offers a range of after school clubs, accessed by children from Key Stages 1 and 2. These clubs will continue to run without any of the charges that we pay coaches / staff who deliver these clubs being passed onto the parents. Currently the clubs on offer are: Lunch Clubs: see separate sheet	K Farrell	£300.00 Staff costs	Children engage in range of sports and extra-curricular learning that increases their experience and promotes their health and well-being. Evidence: Registers / Website and Twitter / Evaluations	Ongoing school wide offer. Opportunities to explore bought in services to increase offer to pupils in 25-26.

After School Clubs: See website				
Swimming is part of the National Curriculum, before children leave our school it is expected that they are able to meet the objectives highlighted below. At Pinehurst Primary School, UKS2 children go swimming (Y5&6) with 3 weeks of extra sessions in the Summer Term for Y6 pupils – these 'Top Up' sessions allow those who haven't managed to achieve their 25 m and safety skills, to do so before leaving Primary School. These Top Up sessions are subsidised by the sports funding the school receives.	K Farrell KS2 Class teachers Swimming Instructors	£750.00 Swimming Instructors £85.00 Online assessment tool	Children will be competent swimmers. They will be able to pace themselves in floating and swimming challenges related to speed, distance and personal survival. They will swim unaided for a sustained period of time over a distance of at least 25m. They will be able to use recognised arm and leg actions, lying on their front and back. Use a range of recognised strokes and personal survival skills [for example, front crawl, back crawl, breaststroke, sculling, floating and surface diving] Evidence: Swimming outcomes	Swimming effective with children meeting the standard at the end of KS2. Minimal numbers not at ARE. Top up sessions particularly effective for £800 costs.

	Participation in residential and school visits. Opportunities to apply skills taught to a real life context e.g. climbing, abseiling and orienteering.	K Glynn Headteacher / K Farrell	£2135.00 CHET £1250.00 Transport £750 Individual non payment due to affordability Subsidise visits CHET - January 2025	Children will experience applying the skills taught in a real life and meaningful context of learning. Evidence: Evolve	CHET visit funding essential to enable pupil participation. Further funding required for Barnstondale in 25-26.
Objective 5 Increased participation in	n competitive sport.				
HHHHH	Schools Sports Package - Active Membership within Liverpool School Sports Partnership.	K Farrell LSSP Link	£200.00 Additional funding to ensure full participation in Sports Partnership events Including transport	School participation is increased in events such as: Swimming gala/water polo Girls football Boys football and others. Evidence: LSSP report / Twitter / Newsletters	Ongoing. Opportunities to attend events to be further explored in 25-26.

Local Cluster meetings attended to plan and organise dates for fixtures and ensure participation	K Farrell	£150.00 Staff to attend meetings and matches	Facilitating local fixtures for a range of competitive sports to enable the children to have the opportunity to compete Evidence: Meeting minutes	Ongoing opportunities. CPD opportunities with Link, LSSP and SIL for new PE Lead in 25-26.
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Total anticipated costs: £20,340.00

Overspend £400.00