

Learning Support Assistant
Person Specification

	Essential	Desirable
Qualifications and experience	GCSE Maths and English to Grade C	NVQ Level 2 or equivalent in supporting teaching and learning or other relevant aspect linked to work in schools Experience of working with children who have a wide variety of educational needs Experience of Read Write Inc Phonics Programme Experience of Maths No Problem Experience of EYFS
Knowledge and understanding	Knowledge of: How children develop How to support children in literacy and numeracy Supporting children with Special Educational Needs How children learn and how to motivate them.	How to support children who are new to the country and have English as a second language
Skills	The ability to: Work with an individual or a group; Reinforce teaching points during teacher input; Clear up misunderstandings and sort out misconceptions; Teach new concepts as agreed with the class teacher; Model acceptable behaviour; Extend children's thinking skills; Assess children's understanding of text and reading skills; Assess children's understanding of maths concepts; Discuss with children their understanding of learning objectives; Suggest ways of developing learning; Encourage good social skills; Liaise with the SENCO and outside agencies; Take an active involvement in planning	Build positive relationships with parents Lead an intervention or Key Person group Offer targeted pupil premium intervention Work directly with pupils with a range of Special Educational Needs
Personal characteristics	A calm approach Maintains confidentiality Has a good sense of humour Has an empathic nature Enthusiastic Ability to adapt to a variety of situations Demonstrates initiative in the class room Works well as part of a team	